

# TIFFANY THOMPSON

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Portfolio: [tthompson899.net](http://tthompson899.net)

**SUMMARY:** Former Data Analyst who is skilled at producing full stack web applications using mostly Ruby, Javascript, HTML and CSS . Enthusiastic about all things web development whose quick to learn and implement new technologies.

## TECHNICAL SKILLS:

**Languages:** Ruby, HTML5, CSS3, Javascript

**Frameworks:** Rails, Materialize, Bootstrap, Javascript (Angular JS, Express.js)

**Databases:** MySQL, MongoDB, Mongoose.js, Rails

## PROJECTS:

**[MINI MEAN STORE](#)** - Used MongoDB, Express.js, Angular 1 & Node.js to create an e-commerce web application. Individually, we were tasked with creating an e-commerce application. This project was completed by creating databases in Mongo and coding each page separately starting with the customers and working my way to the dashboard. I ended up with an commerce app where a user can add themselves as a customer, create a new product, create a new order and view the most recent customers, products and orders.

View project: [https://github.com/tthompson899/mini\\_product\\_store](https://github.com/tthompson899/mini_product_store)

**[ROCK-PAPER-SCISSORS PROJECT](#)** - HTML, CSS, Javascript & JQuery - In one week, I utilized analytical skills to break each part of this project into smaller sections (timer, score board, etc.). In the end, I was able to create, what I like to think, is a cool game and also challenged myself to hand code without the use of a framework to complete each task to form the finish product.

**VIRTUAL PROJECT: DISASTER RELIEF PROJECT** - Within a team of about 30 developers located across the globe, I used Materialize.css, Angular 2 & Typescript to make changes to the disaster relief project which will be used to help identify the first responders around the world when disasters strike. The changes/updates I've implemented so far include adding chips to the search term section on one of the pages, adding icons for Login, Profile, Home, Logout and Subscribe items and other Materialize.css fixes.

## WORK HISTORY:

**Instructor (Part-Time)** SMU Coding Bootcamp with Trilogy Education Dallas, Texas April 2017 - Present

- Ensure the instructor is keeping on track of the lesson plan for the day
- Grade and Review student's code and give feedback
- Code one on with students and answer questions

**Instructor (Part-Time)** CodeStream Studios, LLC Dallas, Texas February 2017 - Present

- Introduce Code to elementary through high school kids in Dallas ISD
- Write documentation for class lesson plans for team to use for future reference
- Communicate with other teachers in the school to establish rapport
- Complete Daily Student Progress Reviews
- Assist and monitor milestone projects, curriculum delivery, daily coding assignments, lesson plan tracking and provide support and additional training (as needed).

**Business Systems Analyst I** Southwest Diagnostic Imaging Center Dallas, Texas October 2016 - January 2017

- Evaluate systems functionality and assess user needs and operational impact
- Provide technical support to internal and external customers
- Consult with internal and external users to identify issues and clarify program and/or system intentions
- Responsible for troubleshooting errors and workflow concerns related specifically to existing and future system applications

**Data Integrity Analyst** Torchmark Corporation McKinney, Texas March 2013 - March 2016

- Reviewed and audited reports from mainframe and server processes to ensure data integrity
- Researched and identified missing application information on mainframe, and ensured correct data was inputted
- Monitored the processing status of jobs and contact management as needed if problems occur

## EDUCATION/PROFESSIONAL DEVELOPMENT:

Texas A&M University-Commerce Commerce, TX May 2011 BBA, Management Information Systems & Finance  
Coding Dojo Dallas, TX July 2016 Software Development/Web Developer coding bootcamp

## ACTIVITIES:

- Mentor at Bold Idea – Feb 2016 – December 2016 - Teach kids, age 11-14 to learn to code.